



Data 19 Gennaio 2022

OGGETTO: BANDO DI CONCORSO PUBBLICO, PER SOLI ESAMI, PER LA COPERTURA DI N. 1 POSTO, A TEMPO INDETERMINATO E PART TIME A 25 ORE SETTIMANALI, CATEGORIA GIURIDICA C PROFILO PROFESSIONALE "ISTRUTTORE TECNICO" DA ASSEGNARE AL SETTORE 3° SERVIZI TECNICI.

## Prova Orale:

1. L'Art. 34 bis del T.U. 380/2001 sulle tolleranze costruttive introdotto dal Decreto Semplificazioni;
2. Le competenze della Giunta Comunale, del Consiglio Comunale e dei Dirigenti;
3. Il Responsabile del Procedimento ai sensi della L. 241/90 e s.m.i. e la figura del R.U.P. nel codice dei contratti D.lgs n. 50/2016 e s.m.i.;
4. I reati in materia di urbanistica ed edilizia privata, ai sensi del T.U. – Edilizia 380/2001- e s.m.i.

# Introduction

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1) ✓

This guide is intended to help students of architecture who are about to embark on their first year's practical training and have decided to work in an architect's office. Almost everything is covered, from the first thoughts about choosing the type of office through to the problems which may occur in the first weeks in the new job.

2)

The **RIBA Practical Training Scheme** requires a minimum of two years practical training before a student can take the Examination in Professional Practice, formerly referred to as Part Three. A minimum of one year must be spent in an architect's office in the United Kingdom. As an alternative to working in an architect's office in the first year of practical training, a student may choose to work in the associated professions, with members of the building team or in research and development, but in that case the second year **MUST** be spent in an architect's office in the United Kingdom.

For most students this time in practice is the first major break from a way of life conditioned by many years in school and college. From now on a student is assumed to have some basic skills, to understand how to take responsibility and to earn a position of trust, and he or she will be paid on the assumption that the job will be done properly.

The **Year Out** must not be undertaken lightly, yet at the same time it should be enjoyable. New and exciting ideas may be explored, and new friends and contacts made. It will generate confidence and maturity, as well as providing an opportunity to plan for the future. Some students may find no problem in all this but, having spent some time questioning students and their supervisors in offices, it is clear that this is a critical period and one that can be, occasionally, quite traumatic. Some form of guidance, however elementary, may therefore be helpful and reassuring. Areas of doubt and feelings of isolation can be overcome.

Remember that nearly all the qualified architects who will be working with students will have gone through a similar stage themselves, but remember also that it may have been some time ago and their memories of what it was like will have faded. Being busily occupied day by day, they have established a rhythm and way of working which they now take for granted. They will need a little time to adjust to the new

Pre-Alexis





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Prova Orale:

1. Il glossario dell'edilizia libera;
2. Il certificato di agibilità art. 24 c. 1 del TU Edilizia 380/2001;
3. I vizi di legittimità dell'atto amministrativo;
4. La differenza tra il reato di concussione e corruzione.

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